Special Commission of Inquiry into Healthcare Funding

Seal AN, et al, Influence of rural clinical school experience and rural origin on practising in rural communities at five and eight years after graduation, MJA 2022.

Hogenbirk JC, Strasser RP, French MG. Ten years of graduates: a cross-sectional study of the practice location of doctors trained at a socially accountable medical school. PLoS ONE. 2022. 17(9); e0274499.

O'Sullivan B, McGrail M, Russell D, Walker J, Chambers H, Major L et al. Duration and setting of rural immersion during the medical degree relates to rural work outcomes. Medical Education 2018; 52(8): 803-815. https://doi.org/10.1111/medu.13578 PMid:29676022Strasser R, et al. Community engagement: A central feature of NOSM's socially accountable distributed medical education. Can Med Ed J.2018; 9(1): e33-e43.

McGirr J, Seal A, Barnard A, Cheek C, Garne D, Greenhill J, Kondalsamy-Chennakesavan S, Luscombe GM, May J, Mc Leod J, O'Sullivan B, Playford D, Wright J. The Australian Rural Clinical School (RCS) program supports rural medical workforce: evidence from a cross-sectional study of 12 RCSs. Rural and Remote Health 2019; 19: 4971. https://doi.org/10.22605/RRH4971

Strasser R, et al. Community engagement: A central feature of NOSM's socially accountable distributed medical education. Can Med Ed J.2018; 9(1): e33-e43.

Playford DE, Evans SF, Atkinson DN, Auret KA, Riley GJ. Impact of the Rural Clinical School of Western Australia on work location of medical graduates. Medical Journal of Australia 2014; 200(2):104-107. https://doi.org/10.5694/mja13.11082 PMid:24484114

Strasser R, Cheu H. The Needs of the Many: NOSM Students' Experience of Generalism and Rural Practice. Can Fam Physician. 2018; 64: 449-455.

Dube TV, Schinke RJ, Strasser R. It takes a community to train a future physician: Social support experienced by medical students during a community-engaged longitudinal integrated clerkship. Can Med Ed J. 2019; 10(3):e55-e60

Strasser R. Immersive community engaged education: More CEL than WIL. Chapter 12 in Pretti J, Stirling A (ed). WIL in Canada. eBook CEWIL Canada, 2021.

Ostini R, O'Sullivan B, Strasser S. Principles to guide training and professional support for a sustainable rural specialist physician workforce. Med J Aust. 2021. 215; (1 Suppl): S29–S33.

Strasser RP. Beyond rural clinical schools to "by rural, in rural, for rural": immersive community engaged rural education and training pathways. (Guest Editorial). Med J Aust. 2022. 216; 11: 568-569.