From: Duane Keys (Sydney LHD)

Sent: Tue 09/07/2024 9:34:43 AM (UTC+10:00)

To: Helen Goldsack (Sydney LHD)

Cc: Ivanka Komusanac (Sydney LHD)

Hayley Sciuriaga (Sydney LHD) ; Lesley Innes (Sydney LHD) ; Hannah Bannell (Sydney

LHD) ; Hanh Dinh (Sydney

LHD

Subject: Unit Profile Report - 2025
Attachment: Concord Hospital.xlsx

Dear Helen,

Thank you for the opportunity to work with me to review clinical placement capacity, for nursing students, *commencing from cycle 1, 2025*. This is the beginning of a process to future proof our nursing workforce.

Please find attached the updated unit profiles for Concord Hospital.

I will arrange a follow up meeting in early December to confirm any changes or unit additions and confirm bed numbers are correct – any changes advised at that time will apply from cycle 2, 2025.

I am unable to compare the increase in hours of available clinical capacity between cycle 1, 2024 and cycle 1, 2025 as cycle 1, 2025, is not yet 'active'. However, I can confirm the revised clinical placement capacity (in numbers) for cycle 1, 2025 and provide a comparison with cycle 1, 2024.

Lastly, Sydney Education remains committed to working towards an internal facilitation program. For information regarding this program, please contact Ms. Hannah Bannell, Nurse Manager Transition to Practice, M

Cycle 1 2025 AM Placements	Variance
Available capacity - 69	21% increase for AM capacity
Cycle 1 2025 PM Placements	Variance
Available capacity - 62	93.75% increase for PM capacity
	Available capacity - 69 Cycle 1 2025 PM Placements

I look forward to continuing to work with you and please let me know if there is anything further, I can do, to assist you and the nursing team at Concord Hospital.

Thank you,

Duane

Duane Keys

DipAppScN, BN, MN (Ed), MHM, FACN, JP, Registered Nurse Immuniser (He/Him/His)

Manager | SLHD Clinical Placement Unit | Sydney Education

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Tel

Think. Learn. Grow.



Sydney Local Health District



I acknowledge the Wangal and Gadigal people of the Eora nation, the traditional custodians of the land I work on and pay respect to their ancestors and elders - past, present, and emerging.